

PHILOSOPHY 362 A01 2017
Philosophy of Mind
Course Outline
CRN 22421

Instructor: Dr. Allison Barnes

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Office hours: Tuesday and Wednesday 12:30 p.m. to 1:30 p.m., or by appointment.

Time: Tuesday Wednesday Friday: 1:30 p.m. to 2:20 p.m.

Place: MacLaurin D288

Readings: Phil 362 Course Pack (to be purchased in the bookstore).

See **Phil 362 CourseSpaces** for lecture notes, on-line resources, grades, and class announcements.

Course objective:

The aim of the course is to examine some of the most interesting and controversial issues in contemporary philosophy of mind. Topics include intentionality, mental representation, and consciousness. We will also review debates concerning the nature and reliability of introspection and mental state attribution. Lectures are designed to make the reading material accessible and understandable to students.

Lectures and class attendance: Note that lectures will often introduce concepts and figures that are not mentioned in class readings. Examination and test questions are based on lecture content. Lectures will be mixed with discussion and in-class learning activities. Well-maintained notes will provide an invaluable support to your successful completion of the tests, in class exercises, and final exam.

Policy on technology use in class: Out of respect for your fellow students and for the instructor, please turn off phones before coming to class. Please do not use phones in class.

Registration status: Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Jan.17: 100% withdraw refund deadline

Jan.20: Add deadline

Feb.7: 50% withdraw refund deadline

Feb.28: Academic drop deadline

Course requirements:

1. The first test will count **20%** toward the final grade. Format will be written answer.

Date: Jan. 27

2. A second (two part) test will together count **30%** toward the final grade. Format of the test will be written answer. **Dates: March 7, 8**

3. An in-class presentation will count **10%** toward the final grade.

4. The final examination will count **40%** toward the final grade and is cumulative, meaning that it includes all of the course material. Format will be written answer. The exam will be 2 hours long and will be scheduled in the April examination period.

Grading scheme:

A+ 90-100

A 85-89

A- 80-84

B+ 77-79

B 73-76

B- 70-72

C+ 65-69

C 60-64

D 50-59

F 0-49

Grades are rounded to the nearest whole percent (e.g., 84.5 = 85, 84.4 = 84).

For N grades and DEF status, please see the UVic Academic Calendar.

Tests will be returned in class as soon as they are graded. Final examinations are the property of the UVic, and will not be returned. Students' grades are available through <www.uvic.ca/mypage>.

Cheating on Work, Tests and Examinations: Cheating includes, but is not limited to:

- Copying the answers or other work of another person.
- Having in an examination or test any materials or equipment other than those authorized by the examiners.
- Sharing information or answers when doing take-home assignments, tests, or examinations.
- Impersonating a student on an examination or test

Students found communicating with one another in any way or having unauthorized books, papers, notes or electronic devices in their possession during a test or examination will be considered to be in violation of this policy. (Academic Calendar 2016-17)

A note on plagiarism:

A student commits plagiarism when he or she:

- * submits the work of another person as original work
- * gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of longer passages or the use of quotation marks) the inclusion of another individual's work
- * paraphrases material from a source without sufficient acknowledgement as described above

Students who are in doubt as to what constitutes plagiarism in a particular instance should consult their course instructor. The University reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other assignments. (UVic Academic Calendar 2016-17)

Missed tests and exam:

You are responsible for attending scheduled tests and examination. If you miss either of the tests for a justifiable reason (i.e. illness, accident, or family affliction), your course requirement percentage weighting will be adjusted. Otherwise, you will receive a score of zero.

If you miss the final exam for an allowable reason (i.e. illness, accident, or family affliction), you must apply to Records Services for a "Request for Academic Concession". This application must be made within ten working days of missing the exam (See Annual Calendar). If this request is approved, you will be assigned a make-up exam. If this request is not approved, you will receive a score of zero.

Information regarding religious observance can be located in the UVic Calendar, and in posted Philosophy Department Policies.

Course experience survey (CES):

"I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. I will remind you nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your **instructor** demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the **instructor** could have helped you learn more effectively.
3. Please provide specific suggestions as to how this **course** could be improved."

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Class and reading schedule:

The following is the probable schedule for the duration of the course. Additional readings and/or any changes to required readings will be announced in class and posted on Coursespaces.

<u>Class Topic and Reading</u>	<u>Date</u>
Orientation and Introduction	Jan. 4
Louise Antony “The mental and the physical”	Jan. 6, 10, 11, 13
Richard Menary “Intentionality and consciousness”	Jan. 17, 18
John Heil “Language and thought”	Jan. 20, 24, 25
Test #1	Jan. 27
Daniel A. Weiskopf “Concepts”	Jan. 31, Feb.1
Jesse Prinz “Is the mind really modular?”	Feb. 3, 7
Jesse Prinz “Emotions: how many are there?”	Feb. 8
Alvin Goldman “Theory of mind”	Feb. 10, 21, 22
Timothy Allen & Joshua May “Does opacity undermine privileged access?”	Feb. 24, 28
Tim Van Gelder “What might cognition be if not computation?”	March 1, 3
Test #2	March 7, 8
Externalism: No assigned reading	March 10, 14
Andy Clarke, “Spreading the joy? Why the machinery of consciousness is (probably) still in the head”	March 15, 17
Presentations	March 21, 22, 24, 28
Review	March 29, 31, April 4